

Presentation to State Board of Education

October 8, 2013

Regulation 43-205 Administrative and Professional Qualifications, Duties and Workloads

Purpose: Amend Regulation 43-205

- **Provide Districts Flexibility in Staffing and Utilizing Resources**
- **Target Efforts to Transform Schools**
- **Enhance Student Learning**



The Areas of Revision

- Office of Educator Certification Renamed, Office of Educator Services
- Additions Made to Ensure Proper Licensure
- Most Staffing Ratios and Workloads Deleted
 - Many Ratios Included in Statutes
 - No Statutes Exist Requiring These Regulations Be Promulgated



Flexibility

- Allows Schools and Districts to Determine How Best to Use Available Resources
- Removes Barriers to Innovation
- Schools Would Have Flexibility to Adjust Class Sizes to Create Schools Within a School, Magnet Programs for Arts and STEM, or Proficiency Credit Programs.



Practices

- Staff Ratios Suspended by the General Assembly Every Year Since 2008-09
- Special Education and Pre K Ratios Have Not Been Suspended
- AdvancED Does Not Base Any Accreditation Standards on Staff Ratios
- Actual Class Size Not the Same as Teacher Ratios, Determined by District Averages



Final Thoughts

- All Recommendations and Changes Directed Toward Flexibility, Innovation, and Student Success
- The SCDE is Not Advocating for Larger Class Sizes
- Provisos Allowing for Flexibility Have Not Generated Large Class Sizes or Dramatically Increased Class Ratios
- The State Board May Approve/Amend/Disapprove These Revisions
- Board Committee Discussion